

Blaby District DAA Action Plan 19-20

	Action	Linked 'We' Statement	Timescale	Focus Areas	Dementia Care Pathway	Notes
1	To create 10,000 dementia friends across Blaby District.	We have the right to be respected, and recognised as partners in care, provided with education, support, services and training which enables us to plan and make decisions about the future	Dec 2019	1-8	1,4	
2	Work with East Midlands Housing and Churches Together to become a dementia friendly organisation/church	We have the right to continue with day-to-day and family life, without discrimination or unfair cost, to be accepted and included in our communities and not live in isolation and loneliness	Ongoing	4,7	4	
3	Organise community events and activities to raise awareness and reduce stigma of dementia 1) Dementia Action Week 2) World Alzheimer's Day	We have the right to continue with day-to-day and family life, without discrimination or unfair cost, to be accepted and included in our communities and not live in isolation and loneliness	May and September 2018	2,4,6.7	1,3,4	
4	To attract 10 new organisations/businesses to become members or supporters of the DAA	We have the right to continue with day-to-day and family life, without discrimination or unfair cost, to be accepted and included in our communities and not live in isolation or loneliness.	Ongoing	1-8	3,4	
5	To continue to map local services and provide information to local residents affected by dementia	We have the right to be recognised as who we are, to make choices about our lives including taking risks, and to contribute to society. Our diagnosis should not define us, nor should we be ashamed of it	Ongoing	1-8	3,4	

KEY:

Focus Areas	Dementia Care Pathway
1. Arts, culture, leisure and recreation	1. Preventing Well
2. Businesses and shops	2. Diagnosing Well
3. Children, young people and students	3. Supporting Well
4. Community, voluntary, faith groups and organizations;	4. Living Well
5. Emergency Services	5. Dying Well
6. Health and Social Care	
7. Housing	
8. Transport	